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ABSTRACT

This book consists of 14 essays that focus on the condition of urban Appalachians (former migrants to cities from Appalachia and their descendants). Chapters address issues of health, environment, education, and cultural identity in an urban Appalachian context, and are meant to be a resource for educators and health and human service professionals involved with this social sector. Part I covers current migration patterns, recent demographic information, and cultural perseverance among urban Appalachians. Part II is devoted to health-care and environmental concerns of urban blacks and Appalachians. Part III focuses on social and educational issues of urban Appalachian children, particularly those marginalized by poverty or neighborhood. Individual chapters are as follows: (1) "Living City, Feeling Country: The Current Status and Future Prospects of Urban Appalachians" (P. J. Obermiller and M. E. Maloney); (2) "Looking for Appalachians in Pittsburgh: Seeking Deliverance, Finding the Deer Hunter" (P. J. Obermiller and M. E. Maloney); (3) "The Sense of Place and Cultural Identity among Urban Appalachians: A Study in Postdeath Migration" (P. J. Obermiller and R. Rappold); (4) "Appalachian Women: Between Two Cultures" (H. V. McCoy and others); (5) "Urban Appalachian Health Concerns" (P. J. Obermiller and R. W. Oldendick); (6) "Health Education Strategies for Urban Blacks and Appalachians" (P. J. Obermiller and W. S. Handy, Jr.); (7) "The Health Status of Children Living in Urban Appalachian Neighborhoods" (M. K. Brown and P. J. Obermiller); (8) "Concerning Contamination: Attitudes on Environmental Issues among Urban Minority Groups" (P. J. Obermiller and A. Smith); (9) "A Case for Naturalistic Assessment and Intervention in an Urban Appalachian Community" (D. Barnett and others); (10) "Urban Appalachians and Professional Intervention: A Model for Educators and Social Service Providers" (L. R. Helton and others); (11) "Echoes from the Hill: Urban Appalachian Youths and Educational Reform" (E. M. Penn and others); (12) "Readin', Writin', and Route 23: A Road to Economic but Not Educational Success" (J. S. DeStefano); (13) "Social Change and Urban Appalachian Children: Youth at Risk" (K. M. Borman and D. Stegelin); and (14) "Appalachians in Cities: Issues and Challenges for Research"

(R. H. Halperin). The book contains over 250 references, an index, and author profiles. (LP)

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